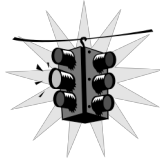


Roadblocks

- **A roadblock is:**
 - A behavior, activity, routine, policy, structure, etc. that interferes or competes with more effective and/or efficient action intended to achieve a specific outcome of goal.
- Guiding Principles for Overcoming Roadblocks:
 - Think before acting
 - Approach from other's perspective
 - Focus on issue and not person
 - Emphasize positive action
 - Be prepared for the long haul
 - Be proactive



Responding to Roadblocks

- Statements are matter of fact and business-like -- don't get defensive
- Make statements back to group rather than to one individual
- Keep taking focus back to student's needs
- Do not be dragged into a personal conflict
- Be ready to cite research



ROADBLOCKS

Invalid and Illogical Statements:

- My job is to teach academics, not behaviors
- I don't have time to provide prompts and reinforce behavior
- Providing prompts and reinforcers for problem students is not fair to the vast majority of my students who do fine without.
- Reinforcement is counterproductive if you want students to internalize their success
- "I would love to provide more reinforcement but she never does anything to deserve it"

"My job is to teach academics, not behaviors."

- The of education is to prepare students to be successful in life
- Academics and behaviors are inextricably related
- For many students, without specific behavioral instruction they will fail both behaviorally and academically

"I don't have time to provide prompts and reinforce behavior."

- It takes more time to react to problem behavior than it does to pre-correct or prompt positive behavior
- By definition, reinforcing desired behavior makes that behavior more likely to occur again in the future
- Prompts and reinforcement are part of effective teaching

"Providing prompts and reinforcers for problem students is not fair to the vast majority of my students who do fine without."

- The majority of students are regularly and naturally reinforced for their successes
- Students who are not successful have no reason to try - they don't believe they'll be successful -- our job as teachers is to make them successful

“Reinforcement is counterproductive if you want students to internalize their success.”

- Most students do internalize their successes, because they have successes
- Students without success need to taste success before they will be able to do it on their own and internalize - the teacher must “prime the pump”
- People typically do not have this same aversion to providing artificial punishment

“I would love to provide more reinforcement but she never does anything to deserve it”

- This is a teaching issue
- If a student never did anything right with academics we wouldn't just sit back and wait until she did
- We must design instruction so that students are successful 4 times more often than they aren't

“I don't have time for any of this targeted systems stuff”

- If it works, you don't have time not to
- The time we spend doing this is time we save with a potential “big problem” student
- We are responsible for student outcomes as a school and we must take on problem behaviors as a school

