

1. Jim's dad has been trying to get Jim to mow the lawn for several days but Jim has been ignoring this chore. After a week, Jim's dad begins fining Jim \$1 for every day in which the lawn is not mowed. After two days of fines Jim mows the lawn.

give / take _____ up / down _____

contingent behavior _____

procedure _____

2. Ms. Fluster was having trouble getting her class to settle down after recess. They were running around the room and screaming for 5 - 10 minutes on each occasion. Ms. Fluster finally got angry and began slapping people who were out of seat and making noise. Within a couple of days the children were all sitting in seat quietly within 1 minute of recess being over.

give / take _____ up / down _____

contingent behavior _____

procedure _____

3. Sally enjoyed getting attention and making the class laugh by making faces. She often engaged in face making behaviors to get laughter in the classroom. Her teacher decided that he would teach the class how to ignore Sally's face making. Now, every time Sally engages in face making in the classroom the entire class ignores her for five minutes, regardless of her behavior during that time. This procedure is effective in decreasing Sally's face making behaviors.

give / take _____ up / down _____
contingent behavior _____
procedure _____

4. Rollo has been having difficulty with his hair oil in the locker room. He keeps spilling it on the floor, causing people to slip and fall. Coach Stump has decided that every time Rollo spills the oil he will be made to clean the entire locker room floor with Ajax and water. In the future, Rollo is more careful with his hair oil (i.e., spills less).

give / take _____ up / down _____

contingent behavior _____

procedure _____

5. Every day before P.E. class begins, the entire class is supposed to be dressed by 9:00 AM sharp and be out on the field to run 5 laps around the field. Ann is late everyday for lap running so Coach Whistle has told Ann that if she is late she'll lose 5 good behavior points earned in Math. In the future Anne is late less often.

give / take _____ up / down _____
contingent behavior _____
procedure _____

6. Horace has been yelling at the teacher whenever things don't go exactly his way. When he yells the teacher often yelled back and argued with Horace. In the end, sometimes Horace would get his way and sometimes he wouldn't. The teacher decided to stop interacting with Horace when he yelled. The teacher ignored Horace until he began speaking in an appropriate tone, at which time the discussion could continue. In the future, Horace's yelling behavior decreased.

give / take _____ up / down _____
contingent behavior _____
procedure _____

7. Zelda has been observed throwing blocks at other children during lunch time. To address this, her teacher has begun taking away 30 seconds of her daily free time for each instance of block throwing. In the future Zelda's block throwing behavior goes down.

give / take _____ up / down _____

contingent behavior _____

procedure _____